**Міністерство освіти і науки України**

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**ТИПОВІ ТЕСТИ**

**з дисципліни «ДІЛОВА ІНОЗЕМНА МОВА»**

Розробник

доцент Гринюк С.П.

**TEST 1**

1. **Translate the text into English:**

Most countries have an image. These images are often the result of stereotypes, but they are also used in a positive way as a “national brand”. Several countries have realized that emphasizing this image or brand can be used to promote trade, tourism, and investment.

A national brand is generally a positive thing, but sometimes a country becomes trapped by its image - technology brands from Japan, heritage brands from Britain, engineering brands from Germany, efficiency and precision from Switzerland, and so on. This can make it difficult for people to accept ‘non-typical’ brands. But there have been many successes in national branding. Countries such as New Zealand, Ireland, and Spain have all developed successful brands, not just for tourism but for other products and exports as well. The Scottish success also showed that even small countries - perhaps especially small countries - can benefit from selling themselves with their national brand.

1. **Complete the sentences. Use the Present Simple or Present Continuous form of the verb in brackets.**
2. I\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_to work by train this week - my car’s broken down. (travel)
3. He’s Swedish. He \_\_\_\_\_\_\_\_\_from a town just outside Stockholm. (come)
4. They\_\_\_\_\_\_\_\_\_German, but they\_\_\_\_\_\_\_\_\_\_\_\_actually French. (look)/(be)
5. This wine\_\_\_\_\_\_\_\_\_\_\_awful. Let’s speak to the waiter. (taste)
6. Sorry, I\_\_\_\_\_\_\_\_\_\_\_\_\_a film on Friday. How about Saturday? (see)
7. I\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_a word of Japanese - it’s so embarrassing! (not understand)
8. She\_\_\_\_\_\_\_\_\_\_of changing cities because she\_\_\_\_\_\_\_\_\_\_\_happy here. (think)/(not be)

**3. Read the following extracts and put the verbs in brackets into the *present simple* or the *present continuous.***

C. This film 1) … (be) great! It 2) …. (have) an all-star cast and the script 3) …. (be) very funny. The action 4) …. (begin) when two young men 5) …. (try) to rob a bank.

D. Rogers 1) …. (kick) the ball and 2) …. (pass) it to Jones. Jones 3) …. (run) down the pitch. He 4) …. (pass) the ball to Smith who 5) … (shoot) and 6) …. (score)!