National Aviation University Faculty of Economics and Business Administration Marketing Department



COURSE TRAINING PROGRAM

on

«Commodity study»

Field of study: 07 "Management and Administration"

Specialty: 075 "Marketing"

Educational Professional Program "Marketing"

Year of study - 2 Semester - 4

Lectures - 32 Graded Test - 4th semester

Practicals - 32 Self-study - 56

Total (hours/credits ECTS) - 120/4

Homework (2) – 4 Semester

Index ECB -6 - 075/18 - 3.13.



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The Course Training Program on "Commodity Study" is based on the Bachelor Extended Curriculum N_2 ECB- 6-075/18 for specialty 075 "Marketing" and Educational Professional Program "Marketing", Syllabus for this Subject index CB -6-075/18-2.13 approved by Rector " 26" 2019, and corresponding normative documents.

Associate Professor of the Marketing Department

Associate Professor of the Marketing Department

Associate Professor of the Marketing Department

Discussed and approved by the Graduate Department for Specialty 075 "Marketing"

Educational Professional Program "Marketing" − Marketing Department, Minutes № 16 of 15.10.2019.

Head of the Department

Discussed and approved by the Scientific-Methodological-Editorial Board of Faculty of Economics and Business Administration, Minutes of 15.10.2019.

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Director of the Institute of Innovative Technologies and Leadership

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1. INTRODUCTION

The Course Training Program has been developed on the base of training program on "Commodity Study" and Methodological Instructions for the Development and Execution of Training and Course Training Programs on Subjects" put by the directive of 16.06.15 №37/po₃.

Grading system of assessment (GSA) is an integral part of the work course training program providing assessment the quality of all kinds of auditorium educational work and self-study performed by a student, as well as acquired knowledge and skills through grading assessment of results of this work in the current, modular and semester control with transfer of the grades by multigrade scale to the national grading scale and ECTS scale.

GSA provides the use of module rating assessments (current, control, final), as well as exam or test, final semester and final rating grades.

2. SUBJECT CONTENT

2.1. Training schedule of the subject

№.	1		Acade	mic hours	
145.	Topic	All	Lectures	Practicals	Self- study
1	2	3	4	5	6
	Module №1 «Commodity As	spects of M	arketing»		
1.1	Consumer needs and typology	6	2	2	2
1.2	Consumer properties of goods	8	2 2	2	2
1.3	Quality of goods	6	2	2	2
1.4	Determining the needs of the population in consumer goods	6	2	2	2
1.5	Forming and managing of assortment	12	2 2	2 2	4
1.6	Homework	8			8
1.7	Module control work №1	4		2	2
	Total for the module №1	50	14	14	22
	Module №2 «Non-food Co	mmodities	Study»		
2.1	Clothes and shoes. Haberdashery goods. Cultural goods	12	2 2	2 2	4
2.2	Furniture products. Household and household goods. Jewelry	8	2	2	4
2.3	Industrial goods	6	2	2	2
2.4	Industrial equipment	6	2	2	2
2.5	Packaging materials and containers	10	2 2	2	4
2.6	Auxiliary packaging materials. Marking	8	2	2	4
2.7	Psychology and packaging	6	2	2	2
2.8	Homework	8			8
2.8	Module control work №2	6	-	2	4
	Total for the module №2	70	18	18	34
	Total for the subject	120	32	32	56



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2.2. Homework №1, №2

2.2.1. The theme of the homework No1 "Determining the needs of the population in goods of the national economy".

The purpose of the homework is to consolidate and deepen the theoretical knowledge and skills acquired by the student in the process of mastering the educational material of module $N_{\underline{0}}$ 1 in the field of commodity science.

In order to be successful, the student must know the principles of formation of commodity aspects of marketing for effective marketing activities and be able to make marketing decisions that contribute to increasing sales.

The design, execution and protection of the homework is carried out by the student individually in accordance with methodical recommendations.

The time required to complete the homework is up to 8 hours of student's self-study work

2.2.2. The theme of homework N^o2 "Determination of qualitative and quantitative characteristics of goods".

The purpose of homework is to develop students 'practical skills in solving specific commodity problems while working in enterprise marketing services, as well as to develop students' skills in commodity thinking while solving enterprise development problems.

In order to be successful, the student must know the specifics of non-food items in order to carry out effective marketing activities and be able to make marketing decisions that contribute to increased sales.

The design, execution and protection of the homework is carried out by the student individually in accordance with methodical recommendations.

The time required to complete the homework is up to 8 hours of student's self-study work

3. BASIC CONCEPTS OF GUIDANCE ON THE SUBJECT

3.1. List of references

Basic literature

- 3.1.1. Товарознавство: Навч. посібник/Під. ред. О.О. Шубіна. К.: НМЦВО МОіН України, Студцентр, 2009. 432 с.
- 3.1.2. Оснач О.Ф Товарознавство: Навчальний посібник К.: Центр навчальної літератури,2004.-219 с..
- 3.1.3.Крикавський €.В., Чухрай Н.І. Товарознавство: Підручник. Львів: Видавництво Національного університет "Львівська політехніка" 2011. 336с.
- 3.1.4. Оснач О.Ф. Товарознавство Промислове обладнання, прилади, інструменти. Навчальний посібник. К.: Видавництво "Центр учбової літератури", 20074. 304 с..
- 3.1.5. Святненко В.Ю. Товарознавство: Навч. посіб. К.: МАУП, 2009. 264с.: іл. Бібліогр.: с. 257-259.
- 3.1.6. Сирохман І.В Товарознавство пакувальних матеріалів і тари: підручник (для студ.вищ.навч.закл.)/І.В.Сирохман.В.М.Загородня.-К.: Центр учбової літератури, 2009. 616с.
- 3.1.7. Полікарпов І.С., Шийко І.І., Товарознавство електоронобутових машин: Посібник-К.: Центр навчальної літератури, 2006. — 336с.
- 3.1.8. Захарченко П.В. Товарознавство керамічних будівельних виробів: навч. посіб. / П.В. Захарченко, П.Й. Купрієнко, К.К. Пушкарьова, В.І. Рева. К.: КНУБА, 2014. 221 с.
- 3.1.9. Коломієць Т.М. Товарознавство. Товари з пластичних мас та побутової хімії / Т.М. Коломієць. К.: Київ. нац. торг.-екон. ун-т, 2009. 62 с.
- 3.1.10. Кравченко В.М. Товарознавство будівельних виробів: навч. посіб.-К.: Київ. нац. торг.-екон. ун-т, 2014.



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- 3.1.11. Шепелев А.Ф. Товароведение и экспертиза древесно-мебельных товаров: учеб. пособие / А.Ф. Шепелев. 2-е изд., испр., доп.-М.; Ростов н/Д: МартТ, 2014. 224 с.
- 3.1.12. Петрище, Ф.А. Товароведение строительных товаров: Учебное пособие / Ф.А. Петрище, М.А. Черная. М.: ИД ФОРУМ, ИНФРА-М, 2011. 208. с.
- 3.1.13. Трыкова, Т.А. Товароведение упаковочных материалов и тары: Учебное пособие / Т.А. Трыкова.-М.: Дашков и К. 2013. 212 с.
- 3.1.14. Беднарчук М.С. Товарознавство сировини, матеріалів та засобів виробництва. Навчальний посібник/Беднарчук М.С., Полікарпов І.С.-К.: Центр навчальної літератури, 2006. 560 с.

Additional literature

- 3.1.15. Мазаракі А.А., Пугачевський Г.Ф. Товарознавство в Україні: зародження та етапи розвитку. Генезис товарознавства // Вісн. КНТЕУ. 2003. № 1.
- 3.1.16. Мазаракі А.А., Пугачевський Г.Ф., Лагутін В.Д. Теорія і практика розвитку торгівлі: науки про торгівлю в XXI ст. // Економіка України. 2005. № 5.
- 3.1.17. Пугачевський Г.Ф., Михайлова Г.М. Дефініція товару як об'єкт товарознавства // Вісн. Дон. ДУЕТ. -2014. -№ 4 (24).
- 3.1.18. Голубенко, О.А. Товароведение непродовольственных товаров: Учебное пособис / О.А. Голубенко, В.П. Новопавловская, Т.С. Носова. М.: Альфа-М, НИЦ ИНФРА-М, 2013. 336 с.
- 3.1.19. Куликова, Н.Р. Основы товароведения: Учебное пособие / Н.Р. Куликова, В.П. Новопавловская, Н.С. Носова. М.: Альфа-М, ИНФРА-М. 2012. 336 с.

3.2. List of basic guidance materials for the subject

№ ord.	Name	Topic code due to topic plan	Quantity
1	Lectures brief	All topics	Electronic version
2	Guidelines of study course	All topics	Electronic version



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Table 4.1

Table 4.2

Table 4.3

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4. RATING SYSTEM OF KNOWLEDGE AND SKILLS ASSESSMENT

4. 1. Grading of different kinds of academic work performed by a student is done in accordance with Table 4.1.

Grading of different kinds of academic activities performed by a student

Total Semester Grade						
Semester Exa	mination		12			
41	Total for module №2	47				
12	Module Test №2	12				
THES		icos mun 21				
Execution and protection of the homework		of the homework				
	3 values x 8					
18	Active participation in	24				
Max Grade	Types of training work	Max Grade	Grade			
Module №1			Max			
	4 th Semester					
	Grade 18 11 11 1student must values 12 41	Grade I spes of training work Active participation in practical 3 values x 8 Execution and protection of the homework I student must plues For carrying out module student must receive not values Module Test №2	Max Grade Types of training work Is Active participation in practical 3 values x 8 It Execution and protection of the homework For carrying out module test № 2, a student must receive not less than 21 values Module Test № 2 In Module Test № 2 Module Test № 2 In Module Test № 2 Module Test № 2 In Module Test № 2			

- 4.2. The completed curricular activity is accounted if the student received a positive mark according to the national scale given in the table 4.2 below.
- 4.3. The grades a student has been given for the different kinds of academic work are summed up and the result constituting a Current Module Grade is entered into the Module Grade Register.

Correspondence between the Grades and the National Scale

	G	N	
Active participation in practicals	Module Test №1, №2	Execution and protection of the homework №1, №2	National Scale
3	11-12	10-11	Excellent
2,5	9-10	9	Good
2	7-8	7-8	Satisfactory
under 2	under 7	under 7	Bad

4.4. The Current Module Grade and the Module Test Grade together make up a Total Module Grade whose correspondence to the National Scale is shown in Table 4.3.

Correspondence between the Total Module Grades and the National Scale

Module №1	Module №2	National Scale
37-41	43-47	Excellent
31-36	35-42	Good
25-30	28-34	Satisfactory
under 25	under 28	Bad



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4.5. The Semester Module Grade and the Examination Grade together make up a Total Semester Grade whose correspondence to the National Scale and the ECTS Scale is shown in Table 4.4.

Table 4.4 Correspondence between the Semester Module Grades and the National Scale

Table 4.5
Correspondence between the Examination
Grade and the National Scale

Semester Grades	National Scale
79-88	Excellent
66-78	Good
53-65	Satisfactory
under 53	Bad

Examination Grades	National Scale		
11-12	Excellent		
9-10	Good		
7-8	Satisfactory		
under 7	Bad		

4.6. The Semester Module Grade and the Examination Grade together make up a Total Semester Grade whose correspondence to the National Scale and the ECTS Scale is shown in Table 4.6.

Table 4.6 Correspondence of the Total Semester Grades to the National Scale and the ECTS System

Total Semester	National	ECTS System			
Grades	Scale	ECTS Grade	Explanation		
90-100			Excellent		
			(excellent performance with insignificant shortcomings)		
82 - 89		В	Very Good		
			(performance above the average standard with few mistakes)		
75 – 81	Good	C	Good		
			(good performance altogether with a certain number of significant		
			mistakes)		
67 - 74		D	Satisfactory		
	C-4:-C-4		(performance meets the average standards)		
60 - 66	Satisfactory	E	Sufficient		
			(performance meets the minimal criteria)		
35 – 59		FX	Bad		
	n.a		(bad performance; a second testing is required)		
1 – 34	Bad	F	Bad		
			(very bad performance; a student shall retake the course)		

- 4.7. The Total Semester Grade is entered into the Examination Register and into a student's record book in values, National Scale grades, and ECTS Scale grades.
- 4.8. The Total Semester Grade is entered into a student's record book, for example: 92/Ex/A, 87/Good/B, 79/Good/C, 68/Sat/D, 65/Sat/E, etc.
- 4.9. The final grade of the discipline is equal to the final semester rating. This final grade for the discipline is recorded in the Diploma Supplement.



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 $(\Phi \ 03.02 - 01)$

АРКУШ ПОШИРЕННЯ ДОКУМЕНТА

	АРКУШ ПОШИРЕННЯ ДОКУМЕНТА							
№ прим.	Куди передано (підрозділ)	Дата видачі	П.І.Б. отримувача	Підпис отримувача	Примітки			
1	03.00	26.11.19	Roccosi eine	4del				

 $(\Phi \ 03.02 - 02)$

АРКУШ ОЗНАЙОМЛЕННЯ З ЛОКУМЕНТОМ

	АГКУШ ОЗПАИОМ.	АРКУШ ОЗНАИОМЛЕННЯ З ДОКУМЕНТОМ						
№ пор.	Прізвище ім'я по-батькові	Підпис ознайомленої особи	Дата ознайом- лення	Примітки				
			1					



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 $(\Phi \ 03.02 - 03)$

АРКУШ ОБЛІКУ ЗМІН

No		№ листа ((сторінки)		Підпис особи,	Дата	
зміни	Зміненого	Заміненого	Нового	Анульо- ваного	яка внесла зміну	внесення зміни	введення зміни
			(Url)				

 $(\Phi 03.02 - 04)$

АРКУШ РЕЄСТРАЦІЇ РЕВІЗІЇ

№ пор.	Прізвище ім'я по-батькові	Дата ревізії	Підпис	Висновок щодо адекватності
			-	
	, , , , , , , , , , , , , , , , , , , ,			

 $(\Phi \ 03.02 - 32)$

УЗГОДЖЕННЯ ЗМІН

	Підпис	Ініціали, прізвище	Посада	Дата
Розробник				
Узгоджено				
Узгоджено				
Узгоджено				