

## Lecture 1 Part 1

### Language Teaching Methods and Principles – a Historical Perspective

#### QUESTIONS TO THINK ABOUT

1. In this chapter we will look at ten different methods. Are you puzzled by the variety of methods? Do you know anything about methods of teaching foreign languages?
2. Think about your own experiences while studying English. To what extent did the following help or hinder (*hainde, перешкоджати*) your success?
  - a. Anxiety.
  - b. Motivation.
  - c. Attitude.
3. Recall a time when you studied English at school. To what extent were you involved physically in learning it? Do you wish you had been involved to a greater or a lesser extent with such activities? Why?
4. Have you ever thought of what methods of teaching English your teacher at school or university instructor was using in the classroom?

#### LECTURE OUTLINE

- An Introduction to a Chapter
- Grammar-Translation Method
- Guine and the Series Method
- The Natural Method
- Direct Method
- Audio-Lingual Method (ALM)
- The Silent Way
- Suggestopedia
- Community Language Learning
- Total Physical Response Method (TPR)
- Communicative Language Teaching (CLT)
- Immersion Programs
- The Need for an Eclectic Approach

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#### LECTURE GOALS (for practice)

After completing this chapter, you will be able to:

1. Name and briefly describe ten different methods of teaching foreign languages.
2. Describe the major characteristics of the following methods: direct method, ALM, CLT.
3. Explain the theoretical basis of the ALM and the Silent Way.
4. Write your own brief definitions of the ten methods.
5. Explain why a successful teacher should not be *biased* (*baies* склоняются в