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Це дає нам змогу аналізувати, в яких сферах критичного мислення є прогалини, розробляти методику розвитку критичного мислення та прогнозувати подальші зміни рівня критичного мислення у студентів із впровадженням нових засобів його покращення.

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UDC 159.9.316.6(043.2)

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PSYCHOLOGICAL FEATURES OF INTERPERSONAL RELATIONS IN THE STUDENT TEAM

Interpersonal communication of students is a topical issue today. This is due to the fact that the student years are the most important stage in the development of personality. At this time, a person's professionalism, worldview, ideals and beliefs are formed. Studentship for young people is not only a preparation for future professional activities, but also the first step to their maturity. A mature person is characterized by the ability to maintain healthy interpersonal relationships.

The problem of communication has aroused interest at various stages of development of psychological science, its study has attracted the attention of many psychologists and educators. According to scientists, it is impossible to learn to communicate purposefully. No school or university teaches the complex art of communication. Many problems in life occur because people do not have communication skills. Of course, the experience of communication is gained in the process of learning and professional activities, but this is not enough. That is why higher education institutions pay a lot of attention to interpersonal communication of students.

The question of psychological features of interpersonal communication of students is quite relevant in today's world, although it is studied not so long ago. Analysis of the scientific literature shows that the problems of interpersonal communication of student

youth are insufficiently studied. This state does not allow to investigate and confirm adequately the peculiarities of interpersonal activities of students.

In modern psychology, the problem of interpersonal communication began to be studied only recently (from the late 50's - early 60's of XX century). The first study on this issue was conducted by A.F. Lazursky in the early twentieth century. The whole set of attitudes of the individual to external objects, to the environment, to social activities and its individual parties, social groups, the state, etc. A.F. Lazursky described it as exopsychic.

The progressive side of the study A.F. Lazursky on communication is as follows: a developed skill of interpersonal communication characterizes the mental content of the individual, as well as its active interaction with the environment; interpersonal communication characterizes the psyche as a whole, defining various processes and motives, feelings and emotions, will, thoughts and interests; communication has a certain subjective-emotional orientation, which indicates a person's emotional reactions to certain objects.

The student body is the centre of interpersonal relationships among students. The student environment is more conducive to self-disclosure and self-actualization, as its novelty removes some emotional barriers, neutralizes complex behaviors, inspires reassessment of values, control over student learning and work discipline, and timely response to violations.

Students spend a significant amount of time in the teaching staff. The effectiveness of students' education directly depends on their level of communication skills. Insufficiently developed communication skills lead to frequent conflicts, and later to psychological incompatibility in the team.

Thus, based on the above, we can conclude that human life is a multifaceted system of communication. People develop through activities that help build, strengthen, expand, and sometimes destroy relationships with others.

Constructive interpersonal communication arises from the readiness of partners for productive cooperation. A person's ability to communicate depends not only on the subjective factors of his personal development, but also on the characteristics of the social group to which he belongs.

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UDC159.922 (043.2)

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THE MECHANISM OF CRISIS SITUATIONS IMPACT ON ADOLESCENT PERSONALITY FORMATION

Adolescents who are in a mentally stressful situation and don't know how to help themselves, or haven't received psychological help, can go to crisis stage and the process of experiencing it. To understand these situations origin, to trace the