

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE

National Aviation University

Faculty of Transport, Management and Logistics

Management of Foreign Economic Activity of Enterprises Department



Quality Management System

TASKS FOR HOMEWORK

on the discipline

«Macroeconomics»

Educational Degree

Bachelor

Educational and Professional Program:

“Management of Foreign Economic Activity”

Field of study:

07 “Management and Administration”

Specialty:

073 “Management”

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Master copy

Individual home tasks chosen by the student are one of the forms of independent work of students, which provides for the creation of conditions for the fullest realization of students' creative abilities and aims to deepen, generalize and consolidate the knowledge that students acquire in the process of learning, as well as the application of this knowledge in practice. Individual tasks are performed by each student independently under the guidance of the teacher.

As individual tasks, students are offered a certain list of them. The student chooses to perform 2 tasks from the proposed ones. For each completed task, he can receive a maximum score of 5 points.

List of possible forms of individual homework
1. Abstract
2. Scientific essay
3. Analytical (critical) review of scientific publications on the topic assigned by the teacher
4. Search, selection and review of sources on a given topic

Writing an abstract

An abstract is a concise disclosure in written form of a certain issue, which is carried out on the basis of a summary of relevant materials. The abstract is written according to the student's choice on one of the topics provided in the list. However, the teacher leading the class can offer students their own essay topics that correspond to the content of the discipline. Each student chooses the topic of the essay by a number that corresponds to the number of his surname in the alphabetical list of students of the academic group.

The abstract should reveal the relevance of the topic, characterize the state of the subject of research, identify and argue the problems (depending on the title of the topic), as well as formulate proposals for their improvement. To write an essay, the student must use additional literary sources, namely: monographs; scientific articles published in economic periodicals; modern statistical and analytical materials, etc.

The abstract is completed in the following sequence: title page, main part, list of references.

The abstract (essay) must be properly formatted. The text of the abstract (essay) should be placed on one page of A4 paper. The font is Times New Roman. Font size - pin 14. Margins: top, bottom and left - 2.5 cm: right - 1 cm. Line spacing - 1. The numbering of the pages must be continuous: the page number is indicated in Arabic numerals in the upper right corner, but the page number is not indicated on the title page of the abstract. The length of the abstract is up to 12-15 pages of standard computer text. The maximum score for the essay is 5 points.

SUBJECTS OF ABSTRACTS

1. System of national accounts and analysis of the production account.
2. System of national accounts and analysis of goods and services account.
3. System of national accounts and capital account analysis.

4. Gross domestic product and its dynamics.
5. Gross domestic product and its structure by categories of final use.
6. Gross domestic product and its structure by income categories.
7. Employment and unemployment: analysis and regulatory measures.
8. Theory of inflation and analysis of price indices.
9. National savings: analysis of their dynamics and structure.
10. Investment function and investment level of the national economy.
11. Keynesian theory and practice of macroeconomic regulation.
12. Monetarist theory and practice of macroeconomic regulation.
13. Theory of supply economics and economic policy.
14. Basic principles and instruments of monetary and credit policy.
15. The role of the state in the market economy.
16. Causes of inflation and anti-inflationary measures.
17. Budget and tax policy: basic principles and priorities.
18. State budget: analysis of the structure of expenditures and revenues.
19. Money supply: analysis of its dynamics and structure.
20. Exchange rate and its dynamics.
21. Factors and rates of economic growth.
22. Theories of aggregate supply and modern economic practice.
23. Labor market: analysis of labor supply and demand.
24. Budget deficit and sources of its financing.
25. The level of monetary income of the population and the system of its social protection.
26. Differentiation of population incomes: indicators and regulatory measures.
27. Foreign trade as a factor of macroeconomic development.
28. Mechanism of functioning of the money market and analysis of interest rates.
29. Foreign investment as a parameter of the balance of payments and a source of financing of the national economy.
30. Main indicators of macroeconomic development of Ukraine in international comparison.

Writing a scientific essay

A scientific essay is a form of written work written in a scientific style and devoted to a problematic issue. The length of the essay is up to 5 pages of standard computer text. The maximum mark for a scientific essay is 5 points.

The following problematic questions are offered for the essay:

- how to reduce the level of interest rates in Ukraine?
- how to calculate the natural level of unemployment in Ukraine?
- why does the short-term aggregate supply curve have a positive slope?
- how to determine the components of inflation?

- is the increase in money supply a factor in inflation?
- what factor determines the demand for labor?
- should the state intervene in the economy?
- what level of taxation of the economy is optimal?

However, the teacher conducting the class can offer students their own selection of questions for writing a scientific essay that corresponds to the content of the discipline.

Analytical (critical) review of scientific publications on a given topic

Based on accumulated theoretical knowledge from the discipline "Macroeconomics", as well as necessary information materials (see strategies, concepts, forecasts, plans, monitoring and reporting materials presented on the websites of state institutions, as well as expert assessments of leading research organizations) , the student can, at will, perform an individual task, the content of which is a review of scientific and other specialized publications for the purpose of abstracting and critical analysis, on one of the proposed topics of the student's choice. The list of topics is proposed by the teacher and must correspond to the content of the discipline (see above). The scope of the analytical review is up to 10 pages of standard computer text. The maximum score is 5 points.

Search, selection and review of sources on a given topic

Using accumulated theoretical knowledge from the discipline "Macroeconomics", as well as the necessary information materials (see strategies, concepts, forecasts, plans, monitoring and reporting materials presented on the websites of state institutions, as well as expert assessments of leading research organizations), if desired, the student can perform an individual task, the content of which is the search, selection and review of sources on one of the topics proposed by the teacher of the student's choice. The list of topics is proposed by the teacher and must correspond to the content of the discipline (see above). The scope of the analytical review is up to 10 pages of standard computer text. The maximum score is 5 points.

Individual homework of all forms, chosen by the student, is evaluated according to the scale given below - up to 5 points maximum. Verification of the results of their performance by the teacher, their presentation and defense takes place during the final (last) seminar class and gives the student the opportunity to receive an additional maximum of 4 points for the presentation and defense (see the scale above). In some cases, with regard to certain forms of work, the teacher checks the results of their performance within the framework of individual consultation work (IKR). The format of checking the results of individual homework assignments and

their defense is chosen by the teacher independently and delivered to the students of the academic group at the beginning of the semester.

The maximum number of points for completing individual tasks of all forms is 5 points. The evaluation is carried out according to the following criteria:

<i>Rating on a scale</i>	<i>Evaluation criteria for the performance of individual tasks of all forms</i>
5	Excellent
4	Good
3	Satisfactorily
0	Unsatisfactorily

The timeliness of the student's submission for verification of individual tasks of all forms is included in the evaluation criterion.