## ЗРАЗОК МОДУЛЬНОЇ КОНТРОЛЬНОЇ РОБОТИ з навчальної дисципліни «Теоретична фонетика англійської мови»

## Спеціальність 035 Філологія Семестр 2

Date		Group	N	Vame			
1. What doe	s phonetics stu	dy? What does	s articulator	ry phonetics	study? Acou	stic phonetics	?
							10 /
							10 /
What are the	a syllable? Whe commonest ty	pes of the syl	lable in Eng	glish? Why i			
							10 /
	the term intonar meanings? Wh			r tone? Char	acterize each o	of the <i>nuclear t</i>	ones in English.
							40.7
							10 /

1.	Write down the se	equence of phonemes	accor	ding to whether	they are consonant	s or vowels.		
Exar	nple: pray – CCV; T	he sequence of phonen	nes is (	CONSONANT, C	ONSONANT, VOW	EL		
1. pl	ease	6. c	aught					
2. wrong			hought	·				
3. shoe			ray					
4. da	ily	9. b	olock					
5. ca	ts	10.	letter			_ 10 /		
2.	Write in words.							
1.	/i:ts/		6.	/wot∫ız/ _				
2.	/ri:ds/		7.	/hæz/				
3.	/dəz/		8.	/spi:ks/				
4.	/gəvz/		9.	/fını∫ız/				
5.	/k1S1S/		10.	/stʌdi:z/				
						10 /		
2	Liston and write the	correct stress pattern ne	avt to ac	ach word (a a = = )	<b>-</b> _ )			
J	Lisien and write the		жі 10 ес	uch word. (e.g. ■ ■				
	VERB	STRESS		NOUN	STRESS			
		PATTERN			PATTERN			
	invite		invi	tation				
	inform		info	rmation				
	decide		deci	ision				
	examine		exa	mination				
	correct			rection				
		I.	II .			20 /		
G repre	esent, ice-ci	wing words and put we ream , fair-hai	, r	orimary,	animal	,		
armo	chair	, object (v)		, object (n)		_ 10 /		
5.	. Match the following	g stress patterns to the	examp	les of their using.				
A				1. Des \'cribe it. Dis \cuss it. For \breakfast. At \midday. I \think so. I'm \sorry. It's \better. They \said it.				
B				2. 'Breakfast and \lunch. 'Talk to her \now. 'Easy e\nough. 'What did you \do? 'When will you \come?				
c · ` `				3. I'm \fond of it. A \friend of mine. It's \difficult. My \favourite. An\other \one. A \lot of it.				
D				4. 'What \for? 'Where \from? 'Sit \down. 'Any \time. 'Take \one. 'Stay \here.				
				5. 'Watch it `now. 'Once a `gain.				
E				'Not e nough. 'Leave it here. 'Make the tea. 'Have a drink. 'What's for?				