



## Зразок оформлення Типових тестових завдань

### НАЦІОНАЛЬНИЙ АВІАЦІЙНИЙ УНІВЕРСИТЕТ НАВЧАЛЬНО-НАУКОВИЙ ГУМАНІТАРНИЙ ІНСТИТУТ КАФЕДРА ІНОЗЕМНИХ МОВ І ПРИКЛАДНОЇ ЛІНГВІСТИКИ

#### ЗАТВЕРДЖУЮ

Завідувач кафедри  
іноземних мов і прикладної лінгвістики

\_\_\_\_\_ О.Г. Шостак

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#### ТИПОВІ ТЕСТИ


з дисципліни «Іноземна мова (за професійним спрямуванням)»

за спеціальністю 191 «Архітектура та містобудівництво»

освітньо-професійною програмою «Дизайн архітектурного середовища»

Розробник:

Мельникова К.С.

	Система менеджменту якості. <b>НАВЧАЛЬНО-МЕТОДИЧНИЙ КОМПЛЕКС</b> навчальної дисципліни «Іноземна мова (за професійним спрямуванням)»	Шифр документа	СМЯ НАУ НМК 12.01.04–01–2018
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## ТЕСТИ ДЛЯ КОНТРОЛЮ ЗНАТЬ ЛЕКСИЧНОГО МАТЕРІАЛУ

### Test #1 “Garden Design”

#### 1. Choose the most appropriate word.

- Garden design is the art and process of designing and creating plans for \_\_\_\_\_ and planting of gardens and landscapes.  
*a) layout    b) landscape    c) hedge*
- The \_\_\_\_\_ of the site will affect what types of plant may be grown, as will the garden's climate zone and various microclimates.  
*a) crops                      b) soils                      c) weather*
- A windy coastal location may necessitate a different treatment compared to a sheltered \_\_\_\_\_ site.  
*a) inland                      b) indoor                      c) mountain*
- The main types of \_\_\_\_\_ within a garden are hedges, walls and fences.  
*a) shelters                      b) buildings                      c) boundary*
- A fence differs from a wall in that it is anchored only at intervals, and is usually constructed using wood or metal (such as iron or wire \_\_\_\_\_).  
*a) block                      b) mesh                      c) intervals*
- Light regulates three major plant processes: \_\_\_\_\_, phototropism, and photoperiodism.  
*a) photosynthesis                      b) downlighting                      c) location*

#### 2. Match the words on the left with the words on the right.

- |                |              |
|----------------|--------------|
| 1. hard        | a) areas     |
| 2. sitting     | b) blocks    |
| 3. evergreen   | c) landscape |
| 4. concrete    | d) garden    |
| 5. residential | e) theatre   |
| 6. sylvan      | f) hedge     |

### Test #3 “Heathrow Airport”

#### Complete the sentences below using the words listed.


*extended, hexagram, aprons, parks, access, scale, taxiways, parallel*

Heathrow now has only two 1) \_\_\_\_\_ runways running east–west. These are 2) \_\_\_\_\_ versions of the two east–west runways from the original 3) \_\_\_\_\_. From the air, almost all of the original runways can still be seen, incorporated into the present system of 4) \_\_\_\_\_. North of the northern runway and the former taxiway and 5) \_\_\_\_\_, now the site of extensive car 7) \_\_\_\_\_, is the entrance to the 6) \_\_\_\_\_ tunnel and the site of Heathrow's unofficial "gate guardian". For many years the home of a 40% 8) \_\_\_\_\_ model of a British Airways Concorde, G-CONC, the site has been occupied by a model of an Emirates Airbus A380 since 2008.

## ТЕСТИ ДЛЯ КОНТРОЛЮ ЗНАТЬ З ГРАМАТИКИ

### Test #3 “Gerund and Infinitive”

I. Circle the correct answer.

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1. I'm worried ... a job interview.  
a) with having      b) about having      c) to have
2. ... the game surprised us.  
a) winning      b) we won      c) to win      d) we win
3. Who is responsible ... dinner in your house?  
a) to cook      b) for cooking      c) that they cook d) of cooking
4. I'm sure ... here will please them.  
a) you being b) you are      c) you to be      d) your being
5. What do you think ... a taxi to the airport?  
a) to take      b) your taking      c) about taking      d) taking
6. I'm tired ... on this research paper.  
a) for work      b) about working      c) of working      d) to work
7. Was the teacher's ... clear?  
a) explaining      b) explained      c) explain      d) explanation
8. We insisted ... at the meeting.  
a) to be heard      b) on being heard      c) to hear      d) on hearing
9. Please ask them ... in the classroom.  
a) don't smoke      b) not to smoke      c) not smoking d) don't to smoke
10. I was lucky ... such a good grade.  
a) of getting b) to get      c) to getting d) get
11. I remember ... the Queen in London.  
a) meet      b) to meet      c) meeting      d) to meeting

#### Test #4 "Reported Speech"


Complete the sentences in reported speech. Note whether the sentence is a request, a statement or a question.

1. He said, "I like this song." → He said \_\_\_\_\_
2. "Where is your sister?" she asked me. → She asked me \_\_\_\_\_
3. "I don't speak Italian," she said. → She said \_\_\_\_\_
4. "Say hello to Jim," they said. → They asked me \_\_\_\_\_
5. "The film began at seven o'clock," he said. → He said \_\_\_\_\_
6. "Don't play on the grass, boys," she said. → She told the boys \_\_\_\_\_
7. "Where have you spent your money?" she asked him. → She asked him \_\_\_\_\_
8. "I never make mistakes," he said. → He said \_\_\_\_\_
9. "Does she know Robert?" he wanted to know. → He wanted to know \_\_\_\_\_

#### Test #5 "Tenses. Active Voice"

Put the correct tense (Present Simple, Present Continuous, Present Perfect or Present Perfect Continuous) instead of infinitives in brackets:

1. What you (to think) of this drawing? — I (to think) it (to be) excellent.
2. A holiday camp usually (to have) its own swimming-pool and tennis courts.
3. She (to play) at the concert tonight.
4. What's that noise? — Mary (to break) a tea-cup.
5. I (to think) about it the last three days, it's such a bother to me. So it really is a relief to talk it over with you.
6. Listen to me, all of you! I (to come) with the most tremendous news.
7. I'll join them in their trip with pleasure if they (to invite) me.
8. I (not to see) what you (to)

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drive) at. 9. You (to enjoy) the trip? 10. Of course, we trust her. After all, Margaret and I (to know) Lucy all our lives.