

THE PECULIARITIES OF PROFESSIONAL TRAINING OF FUTURE BACHELORS IN INTERNATIONAL RELATIONS AT THE NATIONAL AVIATION UNIVERSITY

The current stage of development of higher education in many countries of the world is marked by a number of trends, among which the expansion of academic mobility is one of the significant ones.

This is due to the fact that there is an active search for scientific approaches to the analysis of this phenomenon, which will open the prospect not only of objective control over its course, but also of finding mechanisms for its effective management, in particular at the institutional level. Thus, the National Aviation University's Education Cooperation Internationalization Strategy 2018-2028 [1] stipulates that improving the academic mobility of students and scientific staff of the institution will facilitate integration into the European and global educational space. In view of this, the scientific interest for us is to study the formation of academic mobility of students at the National Aviation University (NAU), including bachelors in international relations, in the process of professional training.

First of all, according to the List of branches and specialties by which higher education applicants are coached [9], at the Faculty of International Relations at NAU in 2019-2020. Preparation of future bachelors in international relations is carried out according to educational and professional programs (EPP) «International Business», «International Economic Relations», International

Law», «International Information», «International Relations» [3].

The peculiarity of the professional education at NAU, students studying under the EPP in the branch of international relations is the orientation to a high level of fundamental and practical training as a leading factor in the formation of a future specialist general and special competences in the field of international economic, legal and information activities. Contemporary specialists in international relations need to

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work effectively both in the domestic and international global environment, determined by the volatility, mobility, and competitive rates in the labor market. They are needed everywhere, where the foreign capital is invested, where foreign investments are used, in particular in the insurance business, stock exchange, agrarian industry and so on.

As international relations specialists need to know the basic principles and norms of international business and law, possess the skills to advance successfully into the world markets with

competitive domestic products, to be competent in the analysis of market conditions, and in addition to communicate effectively with foreign colleagues, so that students at the stage of training at the HEP, should acquire such education that would make them be successful in a particular field. In the view of this, the emphasis in the implementation of the EPP of the Faculty of International Relations at NAU is the emphasis on the deep knowledge of the theory and practice of international relations, the student knowledge of foreign languages, which opens the prospect of employment in branches of international companies in Ukraine, joint ventures or commercial firms specializing in foreign economic activity, investment sphere, wishing to enter foreign markets, etc. Therefore, the staff faculty of International Relations at NAU strive to provide students of different levels of education, including the first (bachelors), professional training, which will be a powerful basis for solving the complex problems of ensuring the economic growth of the country, increasing international relations in Ukraine and leading countries of the world, eliminating poverty and raising the standard of living of the population.

Students and staff of the Faculty of International Relations at NAU strive for realization of the priority tasks outlined in the University Development Strategy until 2030 [2], one of which is «Internationalization. Development international relations and strategic partnerships». NAU's ambitious plans include a number of activities:

- expanding the geography of countries whose citizens are interested in exporting educational services to increase the number of foreigners and stateless people by at least 10% of the

total number of university students [2];

– development of cooperation with leading international organizations, notably aviation direction (globally with ICAO, IATA, ACI, IFATKA, regionally with ECAC, EASA, EUROCONTROL) [2];

– creation of at least 5 international scientific-educational consortiums (International Aviation-Space Scientific-Educational Consortium, etc.) [2];

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– creation of an effective mechanism for entitlement both to academic mobility and the participation in other grant programs for all participants of the educational process by providing more academic mobility programs and increasing the number of professional staff participating in international programs – by 10% annually (HORIZON 2020, ERASMUS + , FULLBRIGHT, etc.) [2];

– an increase in the number of partner contacts with student communities in Ukraine and abroad [2].

The prospects of further scientific investigations are to analyze the acquisitions and risks to the national higher education of the internationalization process as one of the manifestations of academic mobility.

References

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